

1.4 Action Taken Report on Feedback Analysis

Session: 2022-2023



Affiliated to Panjab University Chandigarh K.M.-7, Hanumangarh Raod, Abohar

Action Taken Report Based on Students' Feedback Analysis

(2022-2023)

1. Curriculum Enhancement of Knowledge, Skills, and Capabilities

 Action Taken: Continued efforts to maintain and enhance the curriculum to ensure it meets student needs.

2. Cooperativeness of Administrative Staff

 Action Taken: Conducted training sessions for administrative staff to improve their cooperation and helpfulness.

3. Availability of Wi-Fi and Internet Facilities

 Action Taken: Upgraded Wi-Fi and internet infrastructure to provide better connectivity across the campus.

4. Satisfaction with the Extent of Syllabus Covered in Class

 Action Taken: Ensured comprehensive syllabus coverage through regular faculty meetings and monitoring.

5. Convenience of Semester System

 Action Taken: Reviewed and made adjustments to the semester system to better meet student needs.

6. Cleanliness and Maintenance of Campus Washrooms

 Action Taken: Implemented regular maintenance schedules and increased oversight to ensure clean and well-maintained washrooms.

7. Availability of Prescribed Reference Books in Library

 Action Taken: Expanded library resources and ensured the availability of prescribed reference books.

8. Logical Design of Curriculum

 Action Taken: Reviewed and updated the curriculum design to ensure it is logical and meets student needs.

9. Opportunities to Work in a Team

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Action Taken: Increased team-based activities and projects to provide more opportunities for students to work in teams.

10. Timely Resolution of Grievances

Action Taken: Improved the grievance resolution process to ensure timely and effective handling of student concerns.

These actions aim to address the feedback provided by students and further enhance the academic performance and ambiance of the institution.

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Action Taken Report Based on Teachers' Feedback Analysis

(2022-2023)

- 1. Programme Outcomes of the Syllabus Well Defined
 - o Action Taken: Continued refinement of programme outcomes to ensure
- 2. Balance of Theoretical and Practical Knowledge in Curriculum
 - Action Taken: Maintained the balance of theoretical and practical knowledge in the curriculum through regular reviews.
- 3. Sufficiency of Physical Facilities (Classrooms, Lab Equipment, ICT)
 - Action Taken: Conducted a review of physical facilities and made necessary upgrades to classrooms, lab equipment, and ICT resources.
- 4. Convenience of Semester Pattern for Student Learning
 - Action Taken: Continued with the semester pattern, ensuring it remains convenient and effective for student learning.
- 5. Sufficiency of Library Textual Reading Material
 - Action Taken: Increased the acquisition of relevant textual reading materials to enhance the library's resources.
- 6. Incentives/Appreciation for Individual Work
 - Action Taken: Continued recognition and incentive programs to appreciate individual contributions.
- 7. Appropriateness of Student Evaluation System
 - Action Taken: Maintained and periodically reviewed the student evaluation system to ensure it remains fair and effective.
- 8. Syllabus Design to Enhance Employability
 - Action Taken: Regularly updated the syllabus with industry input to further enhance students' employability.
- 9. Satisfaction with Career Guidance and Mentoring

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o Action Taken: Continued to strengthen career guidance and mentoring programs to support students effectively.

10. Timelines of Syllabus Completion

o Action Taken: Ensured syllabus completion timelines are met through effective planning and monitoring.

These actions aim to address the feedback provided by teachers and further enhance the academic performance and ambiance of the institution.

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Action Taken Report Based on Employers' Feedback Analysis

(2022-2023)

1. Work Culture/Environment

 Action Taken: Continuous monitoring and enhancement of the work culture to maintain and improve the already positive environment.

2. Recognition and Appreciation of Contributions

 Action Taken: Continued recognition programs to ensure all employees feel valued for their contributions.

3. Communication within the Institution

 Action Taken: Improved internal communication strategies, including regular updates and open forums for feedback.

4. Clarity of Performance Goals and Expectations

 Action Taken: Maintained clear communication of performance goals and expectations through regular meetings and written guidelines.

5. Leadership within the Institute

• Action Taken: Implemented leadership training and development programs to strengthen leadership skills.

6. Ability to Contribute to Organizational Goals

o Action Taken: Enhanced employee engagement initiatives to ensure all staff can effectively contribute to organizational goals.

7. Technical Knowledge and Skills

 Action Taken: Provided ongoing professional development opportunities to enhance technical skills and knowledge.

8. Creativity in Response to Workplace Challenges

o **Action Taken:** Introduced workshops and programs to foster creative problem-solving and innovation among employees.

9. Developing Practical Solutions to Workplace Problems

Principal Syon College Abohar



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 Action Taken: Continued support for practical solution development through collaborative projects and resource allocation.

These actions aim to address the feedback provided by employers and further enhance the academic performance and ambiance of the institution.





Action Taken Report Based on Alumni's Feedback Analysis

(2022-23)

1. Relevance of Degree to Present Job

 Action Taken: Continued emphasis on aligning academic programs with industry standards to maintain high relevance of degrees to job roles.

2. Syllabus Design and Employability

 Action Taken: Regular review and update of syllabi with input from industry experts to enhance employability skills.

3. Career Guidance and Mentoring

 Action Taken: Expansion of career services and mentoring programs, including workshops and one-on-one career counseling sessions.

4. Overall Quality of Education

 Action Taken: Ongoing improvement of teaching methods and curriculum to maintain and enhance the quality of education.

5. Diversity and Inclusion Efforts

 Action Taken: Implementation of new initiatives to promote diversity and inclusion, such as diversity training programs and inclusive campus events.

6. Sense of Community and Belonging

 Action Taken: Introduction of community-building activities and support groups to foster a stronger sense of belonging among students.

7. Fostering Critical Thinking and Problem-Solving Skills

 Action Taken: Integration of more critical thinking and problem-solving exercises into the curriculum across all disciplines.

8. Programme Outcomes of Syllabi

 Action Taken: Clearer definition and communication of program outcomes to students, with regular assessments to ensure they are met.

9. Communication and Transparency of Administration

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Taken: Improvement of communication channels between Action administration and students, including regular updates and feedback sessions.

10. Alignment with Career Goals and Interests

Action Taken: Periodic surveys and feedback sessions with students to ensure academic programs align with their evolving career goals and interests.

These actions aim to address the feedback provided by alumni and further enhance the academic performance and ambiance of the institution.

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