



# Syon College

Affiliated to Panjab University Chandigarh  
K.M.-7, Hanumangarh Road, Abohar

## 2.6.2


### Attainment of POs and COs

IQAC focuses on 3 key elements of teaching learning process: curriculum, teacher and learner at the time of planning and implementation of curricular and co curricular activities. Every year IQAC prepares its own Academic calendar within the same frame work of university calendar events and activities before the commencement of the Academic Session. It clearly delineates a schedule for teaching(working days), examination, semester break and vacations, that is strictly followed by the college to ensure smooth and efficient functioning of its teaching and administrative processes. Both the University and the college academic calendars are placed on the college notice board and websites. Method of assessment of POs / PSOs The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods.

#### Direct Methods

Some of the key indicators of measuring attainment are:

- 1. University Examination:** Our College is affiliated by Panjab University, the students of Syon College are required to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.
- 2. Internal Assessment:** The students are given assignments and projects which are designed in alignment with Programme Outcomes of the respective subject. Additionally, internal/class tests, quiz, viva etc. are conducted repeatedly in a year to judge the performance of students on a regular basis.
- 3. Practical Assessment/ External Assessment:** It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.
- 4. Curricular and Co-curricular activities:** To develop soft skills and life skills among students. It also ensures unity in diversity and develops appreciation of our rich culture, customs and traditions, moral values and Ethics among students. Group activities like cultural programme, group discussion, Celebration of important days etc. are organized to develop leadership skills, social values.

  
Principal  
Syon College  
Abohar



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## Indirect Methods

### 1. Feedback

- **Student Feedback:** Collect feedback from students about their learning experiences and perceived attainment of P.Os and C.Os.
- **Alumni Feedback:** Gather input from graduates on how well the program prepared them for their careers and further studies.

### 2. Focus Groups:

Conduct focus group discussions with students, alumni, faculty, and industry professionals to gain qualitative insights into the effectiveness of the program.

### 3. Interviews:

Perform structured or semi-structured interviews with students, faculty, alumni, and employers to gather detailed feedback on specific aspects of the program and course outcomes.

### 4. Exit Interviews:

Conduct interviews with graduating students to understand their overall experiences and how well they feel they have achieved the intended outcomes.

Using these methods, Syon College can gather valuable insights to complement direct and indirect assessment methods and ensure continuous improvement of their educational programs.

  
**Principal**  
**Syon College**  
Abohar