

# GENDER AUDIT REPORT



WOMEN DEVELOPMENT CELL



#### **PREFACE**

Gender Equality is a global issue, and discussions on women's emancipation and her rights are at the forefront of many worldwide formal and informal campaigns. As the awareness of gender issues increases, women spontaneously take action against women's oppression and exploitation. Gender awareness allows women to move beyond other conventional gender stereotypes and rigid gender role definitions. The gender audit was conducted to identify ways to make college campus safer for women. The audit process involved choosing the sites to be audited, selecting the participants, orientation to the participants, preparing the checklist and the walk –about, writing down the findings and sharing the results with the principal of the college for implementation of the recommendations

CONVENOR

WOMEN DEVELOPMENT CELL

Syon College
Abohar

#### INTRODUCTION

Syon College Abohar was established in 2015 to impart modern knowledge along with the Vedic traditions to the youth of contemporary India. The institution has matchless service of growth and grooming of youth in this part of the country. It becomes Imperative for us to acquire new ways of thinking and new concepts and perceiving reality. This paradigm shift towards a new World Order compels us to 'innovate'. For this, we at Syon College are always taking challenges, finding opportunities, and devising changes to foster development. We believe in adjusting the existing educational systems into a system that is universal and holistic, thus making every student a 'global' student The Institution's campus is WiFi enabled with modern infra-structure that includes spacious and well-equipped classrooms, well-stocked library, computer labs, vast and well-maintained playgrounds, manicured lawns complete the picture of the college.

The Gender Audit is an attempt to study whether the college has good gender balance. It tries to see whether college follows government rules, policies and actions formulated for up-gradation of women in society. The Gender Audit tries to access the impact of its current and proposed policies on gender equality

#### **OBJECTIVES**

- The Gender Audit has the following objectives:
- To find out the areas where gender balance exists and the factors behind the gender balance.
- To establish good gender balance in decision-making processes in all areas of the college activities.
- To Suggest measures for bridging the gender gap.
- To Foster gender equality in all aspects of college community.
- To see the work and capacity for prevention of sexual harassment at the college.

#### Annual Gender sensitization action plan

- To promote gender equity in admissions, recruitment, administrative functionality and academic activities.
- To provide sanitary napkin in the college for the health and hygiene maintenance for the girls.
- To ensure safety and security of the girls students.
- To organize lecture related to sexual harassment during student life, work place by Women Anti-Harassment committee.
- To provide ragging free campus.
- To aware students about student redressal committee.



Policies and Procedures for Gender Equality: Syon College enforces strong policies and procedures to combat gender discrimination, including a strict code of conduct, a comprehensive grievance redressal system, and targeted training programs for faculty and staff to promote gender equity.

Safety and security: At Syon College, the safety of female students is the top priority, addressing parents' concerns about campus security. The college has implemented specific measures to ensure the safety of girl students.

- CCTV Camera 24 hours CCTV surveillance is maintained in the college. It helps to keep a check on antisocial activities. Students and other employees in the college too remain cautious about the surveillance.
- Security Guard The college has employed both Men & women security guards for better compatibility to the girl and boys students.
- Visitor register: The institute keeps visitor log register to record the details of any person entering the college premises.
- Fire Protection: Classrooms and laboratories are fire protected.
- Medical Assistance: Timely medical assistance()on campus. Ever-ready transport facilities in case of medical emergency.
- Discipline in campus There is a Discipline Committee in the institution to take care of safety and security of the students. It also keeps an eye on the working of all the employees as well as the activities of the students within the institution.
- Social Security The college ensures social security through Anti-Ragging Committee and Grievance Redressal Committee. Complaint box is installed in the institute's main building and its follow up is taken by the Grievance Redressal Committee.

Common Rooms: Common rooms are provided for girls to relax in between their academic schedules and during their menstrual cycles. The college has vending machines that supply sanitary pads for the convenience of all women.

Day care Centre: As young mothers resume their work after delivery need to go through the trouble of taking care of their babies, the college has provided an in-house, well-furnished day care centre. As a welfare measure, women faculty are given 6 months maternity leave, for the benefit of taking care of their newly born, retaining their jobs, and also avail paid

Gender-Sensitive Counseling Services: The college's counseling center extends gendersensitive counseling to students grappling with gender-based violence or identity concerns, offering the necessary guidance and emotional support.

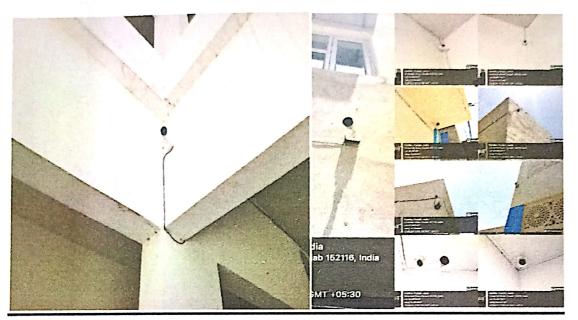
Workshops and Seminars: Regular workshops and seminars focusing on gender matters offer students a platform to comprehend and engage with gender equity issues. These events encourage a more inclusive atmosphere on campus.

Commemorative Days and Events: Our College is an active participant in celebrating national and international commemorative days, underlining its commitment to diversity and inclusivity. For instance International Women's Day, National Girl Child Day, Mothers



## FACILITIES PROVIDED FOR WOMEN

#### 24 hours CCTV surveillance



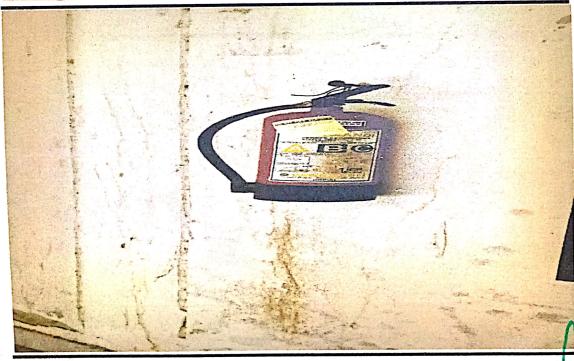






## Fire Protection





Syon College Abohar





#### <u>Visitor register</u>

Syon College, Abohar

# Visitor Register







### **Social Security**







## Gender-Sensitive Counseling Services







#### **Workshops and Seminars**



दैनिक राष्ट्रीय छवि नारी सशक्तिकरण विषय पर सेमीनार आयोजित



अब्बोहर, 22 अप्रैल। स्थानीय तनुमानगढ़ रोड पर स्थित स्थीन कालेज में आज नारी शनिन्तरण एवं सम्मलित विकास विषय पर राष्ट्रीय संभीनार का आयोजन वित्या गया। रोगीनार के मुख्यबुक्ता हा, अतिन्द्र ग्रीबर के साथ हा, कपना, द्रा. सर्वजीत, श्रीमती शास्त्र, डा. रेखा, डा. निपुल जांग व डा. ममता तने मा आदि भीभृद थे। कार्यक्रम मे विभिन्न शिक्षा संस्थानों से आए अध्यापकों ने भी अपने विचार प्रस्तृत किए। अंत में स्थान कालेज के प्रिसीपल हा. मिरपर लाल शर्मा ने सभी मेटमानों का प्रत्यवाद किया। या. विरुप्त ने बताया कि इस मंगीनार की आयोजित करने का मुख्य उत्तेश्य समाज में नारी शक्ति के विकास को लंकर आलोचनात्मक आंकलन करना था।





#### **Commemorative Days and Events**

Rakhi celebration with soldiers







Year wise Gender Classification: -

## 2018-2019

UNDER GRADUATE					
CLASS	CATEGORY	MALE	FEMALE	TOTAL	G. TOTAL
	GEN	85	9	94	
BA FIRST YEAR	BC	93	4	97	237
	SC	43	3	46	
	GEN	109	8	117	
BA SECOND YEAR	ВС	93	10	103	281
	SC	50	11	61	
	GEN	132	14	146	
BA THIRD YEAR	BC	119	18	137	372
	SC	74	15	89	
14,000,000	GEN	18	0	18	
BCOM FIRST YEAR	BC	2	0	2	24
	SC	3	1	4	
1	GEN	2	1	3	
BCOM SECOND YEAR	BC	0	0	0	5
Essent.	SC	1	1	2	
	GEN	9	1	10	
BCOM THIRD YEAR	BC	0	0	0	10
710	SC	0	0	0	
	GEN	3	4	7	
B LIB	BC	6	2	8	15
	SC	0	0	0	
TOTAL		842	102	944	944



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PO	ST GRAD	UATE			
CLASS	CATEGORY	MALE	FEMALE	TOTAL	G. TOTAL
	GEN	7	2	9	
MA HISTORY FIRST YEAR	BC	2	2	4	16
	SC	2	1	3	
According to the second of the	GEN	0	0	0	
MA HISTORY SECOND YEAR	вс	0	0	0	0
	SC	0	0	0	
	GEN	1	0	i	
MA HINDI FIRST YEAR	BC	2	0	2	] 7
	SC	1	3	4	
	GEN	0	2	2	
MA HINDI SECOND YEAR	BC	0	1	1	6
	SC	2	1	3	
	GEN	3	1	4	
MA PUNJABI FIRST YEAR	BC	0	1	1	9
	SC	2	2	4	7
	GEN	1	2	3	
MA PUNJABI SECOND YEAR	BC	2	0	2	5
	SC	0	0	0	
1000	GEN	0	0	0	
MA EDUCATION FIRST YEAR	BC	0	0	0	0
	SC	0	0	0	-
	GEN	0	0	0	
MA EDUCATION SECOND YEAR	Control of the Contro	0	0	0	$\neg$
	SC	0	0	0	$\dashv$ "
	GEN	1	7	8	
MA SOC FIRST YEAR	BC	1	1	2	12
MA DOCTION TOM	SC	1	1	2	- 12
		_	3		
MA SOC SECOND YEAR	GEN	1	-	4	
MA SUC SECUND YEAR	BC	0	0	0	7
	SC	0	3	3	
TOTAL		29	33	62	6





### 2019-2020

τ	J <mark>NDER G</mark> I	RADU	ATE		
CLASS	CATEGORY	MALE	FEMALE	TOTAL	G. TOTAL
	GEN	125	11	136	
BA FIRST YEAR	BC	170	27	197	423
	SC	79	11	90	
	GEN	86	11	97	
BA SECOND YEAR	BC	96	5	101	247
	SC	43	6	49	
BA THIRD YEAR	GEN	104	12	116	305
	BC	110	16	126	
	SC	52	11	63	
	GEN	12	2	14	22
BCOM FIRST YEAR	BC	3	2	5	
	SC	3	0	3	
	GEN	12	0	12	
BCOM SECOND YEAR	BC	4	0	4	18
100	SC	2	0	2	1 -
7000	GEN	2	1	3	
BCOM THIRD YEAR	BC	1	1	2	7
The state of the s	SC	1	1	2	1
B LIB	GEN	C	3		
	BC	1	2		11
14.7	SC	(	) 5		4
TOTAL		906	127	1033	103





POS	T GRAD	UATE			
CLASS	CATEGOR Y	MAL E	FEMAL E	TOTA L	G. TOTA L
	GEN	12	6	18	
MA HISTORY FIRST YEAR	BC	6	0	6	35
	SC	7	4	11	
	GEN	5	2	7	
MA HISTORY SECOND YEAR	BC	1	3	4	14
THE ASSESSMENT OF THE PARTY OF	SC	2	1	3	
MA HINDI FIRST YEAR	GEN	2	0	2	
	BC	2	1	3	7
	SC	1	1	2	1
	GEN	1	0	1	
MA HINDI SECOND YEAR	BC	2	0	2	4
	SC	1	0	1	
1,119	GEN	3	2	5	11
MA PUNJABI FIRST YEAR	BC	1	2	3	
	SC	1	2	3	
	GEN	1	1	2	
MA PUNJABI SECOND YEAR	BC	0	0	0	6
	SC	2	2	4	1
	GEN	0	0	0	
MA EDUCATION FIRST YEAR	BC	0	0	0	0
	SC	0	0	0	7
	GEN	0	0	0	
MA EDUCATION SECOND YEAR	BC	0	0	0	0
	SC	0	0	0	
	GEN	4	6	10	
MA SOC FIRST YEAR	BC	0	3	3	17
	SC	2	2	4	
	GEN	1	6	7	┨
MA SOC SECOND YEAR	BC	0	0	0	_ 11
	SC	3	1	4	-
TOTAL		60	45	105	10





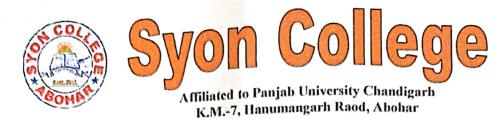
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## 2020-2021

	u <mark>nd</mark> er Gi	RADU.	ATE		
CLASS	CATEGORY	MALE	FEMALE	TOTAL	G. TOTAL
CLASS	GEN	99	21	120	
BA FIRST YEAR	BC	105	15	120	322
D.X X 22-2-2	SC	68	14	82	
BA SECOND YEAR	GEN	114	9	123	
	BC	130	22	152	334
	SC	52	7	59	
BA THIRD YEAR	GEN	90	13	103	
	ВС	83	4	87	244
	SC	47	7	54	
	GEN	8	0	8	
BCOM FIRST YEAR	ВС	0	0	0	8
	SC	0	0	0	
an angene	GEN	6	2	8	
BCOM SECOND YEAR	BC	4	2	6	17
	SC	3	0	3	
	GEN	11	0	11	_
BCOM THIRD YEAR	BC	2	0	2	14
	SC	1	0	1	
	GEN	3	3	6	-
B LIB	BC	2	0	2	10
	SC	1	1	2	
TOTAL		829	120	949	949





#### POST GRADUATE G. CLASS **TOTAL TOTAL CATEGORY** MALE FEMALE **GEN** MA HISTORY FIRST YEAR BCSC **GEN** MA HISTORY SECOND YEAR BCSC **GEN** MA HINDI FIRST YEAR BCSC **GEN** MA HINDI SECOND YEAR BCSC **GEN** MA PUNJABI FIRST YEAR BCSC **GEN** MA PUNJABI SECOND YEAR BCSC**GEN** MA EDUCATION FIRST YEAR BCSC **GEN** MA EDUCATION SECOND BCYEAR SC

**GEN** 

BC

SC

**GEN** 

BC

SC

MA SOC FIRST YEAR

MA SOC SECOND YEAR

TOTAL





## 2021-2022

	UNDER G	RADU	ATE		
CLASS	CATEGORY	MALE	FEMALE	TOTAL	G. TOTAL
	GEN	104	18	122	
BA FIRST YEAR	ВС	104	19	123	306
	SC	54	7	61	
	GEN	79	10	89	
BA SECOND YEAR	BC	92	12	104	246
	SC	41	12	53	
BA THIRD YEAR	GEN	115	16	131	
	ВС	127	28	155	332
	SC	42	4	46	
	GEN	1	1	2	
BCOM FIRST YEAR	ВС	0	0	0	2
1	SC	0	0	0	
DCOM CECONE	GEN	. 11	0	11	
BCOM SECOND YEAR	BC	2	0	2	15
TEAR	SC	2	0	2	
	GEN	8	3	11	
BCOM THIRD YEAR	BC	4	2	6	20
	SC	3	0	3	
	GEN	12	4	16	
B LIB	BC	0	1	1	] 18
	SC	0	1	1	
TOTAL		801	138	939	939

Syon College
Abohar



РО	ST GRAD	UATE			
CLASS	CATEGOR Y	MAL E	FEMAL E	TOTA L	G. TOTA L
	GEN	0	4	4	
MA HISTORY FIRST YEAR	BC	0	1	1	7
	SC	1	1	2	·
	GEN	8	4	12	
MA HISTORY SECOND YEAR	BC	4	6	10	23
	SC	1	0	1	
	GEN	1	0	1	
MA HINDI FIRST YEAR	BC	0	0	0	1
	SC	0	0	0	1
	GEN	0	1	1	
MA HINDI SECON <mark>D YE</mark> AR	BC	1	2	3	5
	SC	1	0	1	
1.0	GEN	5	0	5	6
MA PUNJABI FIR <mark>ST Y</mark> EAR	BC	0	0	0	
1	SC	1	0	1	
	GEN	2	2	4	
MA PUNJABI SECOND YEAR	BC	2	1	3	8
	SC	0	1	1	
	GEN	0	0	0	
MA EDUCATION FIRST YEAR	BC	0	0	0	0
	SC	0	0	0	1
	GEN	0	0	0	
MA EDUCATION SECOND YEAR	BC	0	0	0	0
	SC	0	0	0	1
	GEN	4	1	5	
MA SOC FIRST YEAR	BC	1	0	1	10
	SC	0	4	4	1
	GEN	0	1	1	
MA SOC SECOND YEAR	BC	2	1	3	5
	SC	0	1	1	1
TOTAL		34	31	65	65





#### 2022-2023

	<mark>UNDER</mark> G	RADU	ATE		
CLASS	CATEGORY	MALE	FEMALE	TOTAL	G. TOTAL
	GEN	99	20	119	
BA FIRST YEAR	BC	125	27	152	359
	SC	74	14	88	
	GEN	139	34	173	
BA SECOND YEAR	BC	53	12	65	293
	SC	46	9	55	
473	GEN	162	37	199	
BA THIRD YEAR	BC	47	8	55	314
	SC	47	13	60	
and the second	GEN	4	1	5	
BCOM FIRST YEAR	BC	0	0	0	5
	SC	0	0	0	
BCOM SECOND	GEN	3	2	5	
YEAR	BC	0	0	0	5
	SC	0	0	0	1
-112	GEN	11	0	11	
BCOM THIRD YEAR	BC	1	0	1	14
-13	SC	2	0	2	1
to leave the	GEN	11	12	23	
B LIB	BC	12	18	30	58
	SC	2	3	5	1
TOTAL		838	210	1048	1048



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POST GRADUATE					
CLASS	CATEGORY	MALE	FEMALE	TOTAL	G. TOTAL
	GEN	1	4	5	
MA HISTORY FIRST YEAR	BC	1	0	1	7
	SC	1	0	1	,
	GEN	1	0	1	1
MA HISTORY SECOND YEAR	BC	0	1	1	4
	SC	2	0	2	
MA HINDI FIRST YEAR	GEN	0	0	0	
	BC	0	1	1	3
	SC	1	1	2	
	GEN	0	0	0	
MA HINDI SECOND YEAR	BC	0	1	1	2
	SC	0	1	1	
MA PUNJABI FIRST YEAR	GEN	2	1	3	6
	BC	1	0	1	
1/3/1/2	SC	1 .	1	2	
	GEN	1	1	2	3
MA PUNJA <mark>BI SE</mark> COND YEAR	BC	0	0	0	
	SC	1	0	1	
	GEN	0	1	1	
IA EDUCATION FIRST YEAR	BC	0	0	0	1
	SC	0	0	0	1
AN A	GEN	0	1	1	
MA EDUCATION SECOND	BC	0	0		1
YEAR		0	<del></del>	0	1
	SC		0	0	
MA SOC FIRST YEAR	GEN	2	3	5	-
MA SOC FIRST YEAR	BC	0	0	0	6
188	SC	1	0	1	
	GEN	4	0	4	
MA SOC SECOND YEAR	BC	1	0	1	9
	SC	0	4	4	_
TOTAL		21	21	42	42



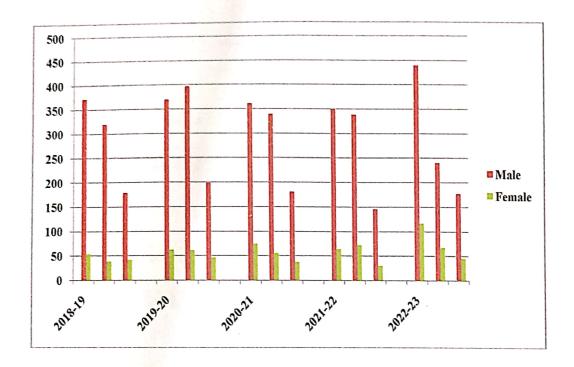
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# CATAORY WISE GENDER CLASSIFICATION AMONG STUDENTS

Year	Cat.	Male	Female	Total
2018-19	GEN	372	54	426
	BC	320	39	359
	SC	179	42	221
				1006
2019-20	GEN	370	63	433
	BC	397	62	459
	SC	199	47	246
				1138
2020-21	GEN	361	75	436
-	BC	340	56	396
	SC	181	38	219
				1051
2021-22	GEN	350	65	415
	BC	339	73	412
	SC	146	31	177
				1004
2022-23	GEN	440	117	557
	BC	241	68	309
	SC	178	46	224
		,		1090







## GENDER CLASSIFICATION AMONG FACULTY MEMBERS

#### 2018-2023

S.N.	Year	Male Faculty	Female faculty	Total
1.	2018-19	13	14	27
2.	2019-20	14	20	34
3.	2020-21	20	22	42
4.	2021-22	20	20	40
5.	2022-23	16	20	36



#### SALIENT FEATURES AND RECOMMENDATIONS

#### STRENGTHS AND GENDER SENSITIVE INITIATIVES OF S YON COLLEGE:

S yon College, has attained gender balance in its system.

Strengths and Gender Sensitive Initiatives in Syon College Are as follow:-

- The Internal Complaints Committee
- Grievance Redressal cell
- Awareness Programmes on Health & Gender Sensitivity.
- Promotion of Girls participation in Curricular & Extra Curricular Activities.

### RECOMMENDATIONS FOR MAKING SYON COLLEGE A GENDER SENSITIVE COLLEGE: -

- \* Ensure measures to increase the admission percentage students.
- \* Arrange Self Protection Skill training of the girl
- \* Conduct more number of self employable skill trainings to empower Girl

Students.

\* Arrange awareness programs on health & women empowerment

#### CONCLUSION:

Syon College excels in several of its subject areas. With an effective mindset, the deficiencies that have been revealed may be substituted and directed towards production. Its advantages undoubtedly help to make the college a gender-sensitive establishment .Gender equality is crucial to the development of the country, and Syon College, Abohar is in a position to uphold and promote it on campus. According to the gender analysis above, the college upholds gender equality on campus. We adhere to gender equality in the teaching and learning process, library resources, scholarship programmes, admissions, and all other necessary areas. When it comes to addressing gender concerns in college facilities, the school closely adheres to the established protocol. Even in the areas that require development, Syon College will certainly make its mark thanks to its strong resolve and dedication to gender equity.