



Syon College

Affiliated to Panjab University Chandigarh
K.M.-7, Hanumangarh Raod, Abohar

Teachers' Feedback Analysis Report

Session: 2018-2019



SYON COLLEGE, ABOHAR

27 responses

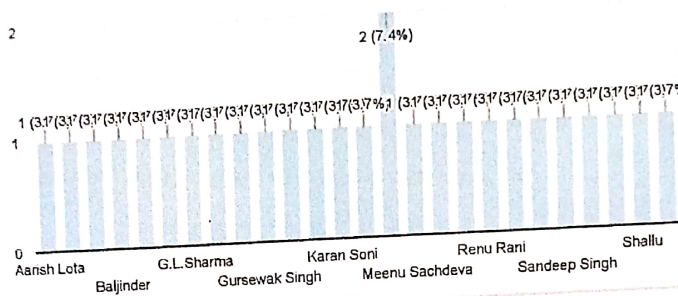
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Teacher's Feedback Form (2018-2019)

Name of the Teacher

27 responses

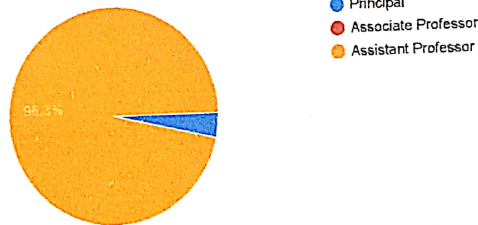
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Designation

27 responses

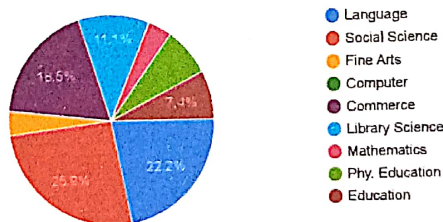
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Department

27 responses

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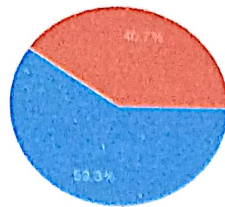
Please indicate your degree of agreement against each statement by checking against one of the five columns: (1) Strongly agree (2) Agree (3) Undecided (4) Disagree (5) Strongly Disagree

(Signature)
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Syon College
Abohar

Is the programme outcome of the syllabus are well defined ?

27 responses

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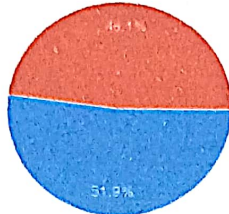


- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Does the curriculum is balanced with regard to theoretical and practical knowledge ?

27 responses

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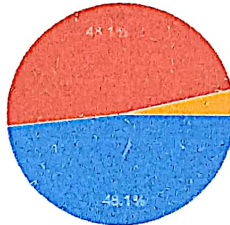


- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Does the college have sufficient physical facilities like classroom, lab equipment and ICT ?

27 responses

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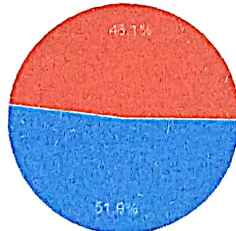


- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Is semester pattern convenient for students to learn ?

27 responses

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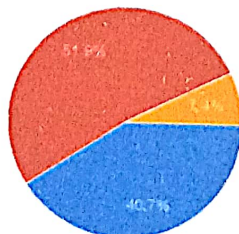


- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Does the college library have sufficient textual reading material ?

27 responses

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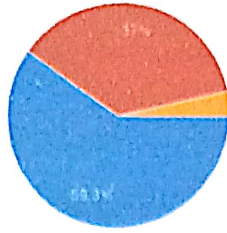
- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

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Is there any incentive/appreciation for individual work ?

27 responses

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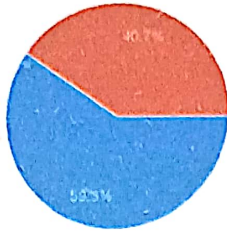


- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Is the student evaluation system appropriate ?

27 responses

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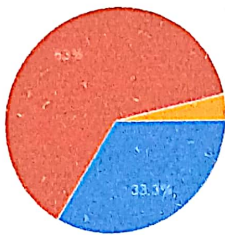


- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Is the syllabus satisfactorily designed to enhance the employability of the students ?

27 responses

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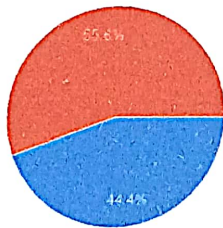


- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Are you satisfied with the career with the career guidance and mentoring provided during the session ?

27 responses

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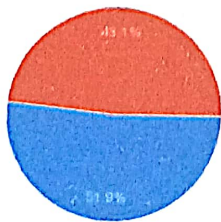


- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Dose the syllabus was completed on time during the session ?

27 responses

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- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

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Analysis Report of Teachers' Feedback on Academic Performance and Institutional Ambiance

(2018-2019)

Introduction:

This report presents an analysis of feedback gathered from teachers regarding various aspects of the academic performance and ambiance of the institution. The feedback was collected using a structured questionnaire to assess teachers' perceptions on critical areas such as programme outcomes, curriculum balance, facilities, and student support systems.

Feedback Analysis:

1. Programme Outcome and Syllabus Definition:

- 59.3% of teachers strongly agree that the programme outcomes of the syllabus are well defined, while 40.7% agree with this statement. This indicates a generally positive perception among teachers regarding the clarity of programme goals and objectives.

2. Curriculum Balance (Theoretical and Practical Knowledge):

- 51.9% of teachers find the curriculum balanced with regard to theoretical and practical knowledge, while 48.1% agree. This suggests a balanced approach in delivering both theoretical concepts and practical skills.

3. Physical Facilities (Classrooms, Labs, ICT):


- 48.1% of teachers agree that the college has sufficient physical facilities like classrooms, lab equipment, and ICT resources. However, 3.8% are undecided, indicating a potential area for improvement in facility management and availability.

4. Semester Pattern and Learning Convenience:

- 51.9% of teachers find the semester pattern convenient for students to learn, reflecting a generally favorable view towards the academic calendar structure.

5. Library Resources:

- Only 40.7% of teachers believe that the college library has sufficient textual reading material, with 51.9% agreeing to some extent. This highlights a need to enhance the library resources to better support academic needs.


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6. Incentives for Individual Work:

- 59.3% of teachers strongly agree that there are incentives or appreciation for individual work, while 37% agree. This suggests a supportive environment for recognizing individual academic efforts.

7. Student Evaluation System:

- 59.3% of teachers find the student evaluation system appropriate, indicating confidence in the methods used to assess student learning and performance.

8. Syllabus and Employability Enhancement:

- 33.3% of teachers feel that the syllabus is satisfactorily designed to enhance students' employability, while a majority (63%) agree with this statement. This highlights a perceived need for curriculum alignment with industry requirements.

9. Career Guidance and Mentoring:

- 44.4% of teachers are satisfied with the career guidance and mentoring provided during the session, while 55.6% agree. This indicates a moderate satisfaction level with the institution's career support services.

10. Timely Syllabus Completion:

- 51.9% of teachers believe that the syllabus was completed on time during the session, reflecting a balanced perception on the adherence to academic schedules.

Conclusion: Overall, the feedback from teachers provides valuable insights into various aspects of the institution's academic performance and ambiance. While there are positive perceptions regarding programme outcomes, curriculum balance, and student evaluation systems, areas such as library resources, physical facilities, and career guidance show opportunities for improvement. Addressing these areas could further enhance the overall educational experience and support provided to students at the institution.

This analysis serves as a foundation for identifying strengths and areas of improvement, guiding future initiatives aimed at enhancing the quality of education and support services offered by the institution.

Principal
Syon College
Abohar

