

# Teachers' Feedback Analysis Report Session: 2020-2021



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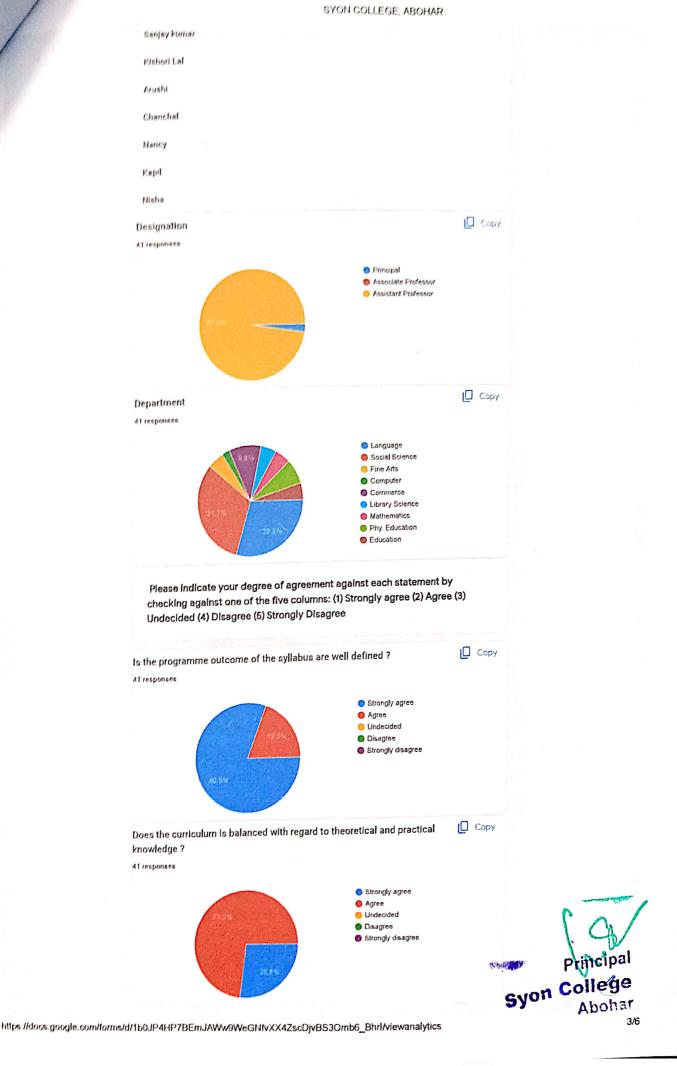
41 responses

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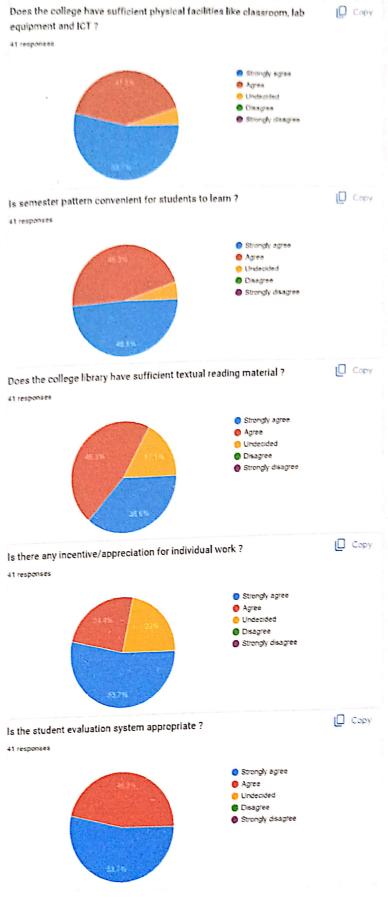
Teacher's Feedback Form (2020-2021)



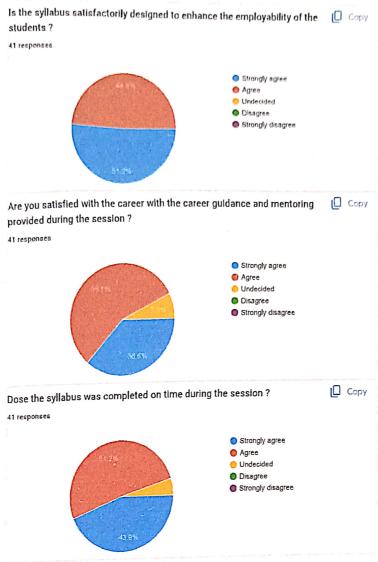




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# Analysis Report of Teachers' Feedback on Academic Performance and Institutional Ambiance

(2020-2021)

## Introduction

This report provides an analysis of feedback from teachers regarding their perspectives on the academic performance and ambiance of the institution. The feedback was collected through a structured survey comprising ten questions, allowing teachers to express their level of agreement with various aspects of the institution's academic environment.

# Feedback Summary o

- 1. Programme Outcome of the Syllabus
  - o Strongly Agree: 80.5%
  - o Agree: 19.5%
  - Undecided/Disagree/Strongly Disagree: 0%

Analysis: Teachers overwhelmingly agree that the programme outcomes are well-defined, indicating clear and precise academic goals.

- 2. Balance of Theoretical and Practical Knowledge
  - Strongly Agree: 73.2%
  - Agree: 26.8%
  - Undecided/Disagree/Strongly Disagree: 0%

Analysis: A significant majority believe the curriculum strikes a good balance between theory and practical knowledge.

- 3. Sufficiency of Physical Facilities
  - Strongly Agree: 53.7%
  - Agree: 41.5%
  - Undecided: 4.8%
  - Disagree/Strongly Disagree: 0%



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**Analysis:** Teachers are generally satisfied with the availability of physical facilities, though a small percentage remains undecided.

#### 4. Convenience of Semester Pattern

Strongly Agree: 48.8%

Agree: 46.3%

Undecided: 4.9%

Disagree/Strongly Disagree: 0%

**Analysis:** Most teachers find the semester pattern convenient for student learning, although a small portion remains undecided.

#### 5. Sufficiency of Library Resources

Strongly Agree: 36.6%

o Agree: 46.3%

o Undecided: 17.1%

Disagree/Strongly Disagree: 0%

Analysis: While a majority agree that the library has sufficient reading materials, a notable percentage remain undecided, indicating potential areas for improvement.

# 6. Incentive/Appreciation for Individual Work

o Strongly Agree: 53.7%

o Agree: 24.4%

o Undecided: 22%

Disagree/Strongly Disagree: 0%

Analysis: While over half of the teachers feel appreciated for their individual work, a significant percentage remain undecided, suggesting a need for clearer recognition efforts.

#### 7. Appropriateness of Student Evaluation System

Strongly Agree: 53.7%

o Agree: 46.3%

Undecided/Disagree/Strongly Disagree: 0%

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**Analysis:** The student evaluation system is generally viewed as appropriate, with no negative feedback.

### 8. Syllabus Design for Employability

Strongly Agree: 51.2%

o Agree: 48.8%

o Undecided/Disagree/Strongly Disagree: 0%

**Analysis:** Teachers believe the syllabus is effectively designed to enhance student employability, with no negative feedback.

## 9. Satisfaction with Career Guidance and Mentoring

Strongly Agree: 36.6%

o Agree: 56.1%

o Undecided: 7.3%

Disagree/Strongly Disagree: 0%

Analysis: Most teachers are satisfied with the career guidance and mentoring provided, though a small percentage remain undecided.

#### 10. Timely Completion of Syllabus

Strongly Agree: 43.9%

o Agree: 51.2%

Undecided: 4.9%

Disagree/Strongly Disagree: 0%

**Analysis:** The majority of teachers report that the syllabus is completed on time, reflecting effective time management and planning.

#### Conclusion

Overall, the feedback from teachers indicates a positive perception of the institution's academic performance and ambiance. Key strengths include well-defined programme outcomes, a balanced curriculum, and sufficient physical facilities. Areas for potential improvement include enhancing library resources, clearer recognition of individual work, and addressing undecided opinions on the evaluation system and career guidance. Addressing these areas can help maintain and improve the academic environment and support provided to both teachers and students.

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