



Syon College

Affiliated to Panjab University Chandigarh
K.M.-7, Hanumangarh Raod, Abohar

Teachers' Feedback Analysis Report

Session: 2021-2022





SYON COLLEGE, ABOHAR

38 responses

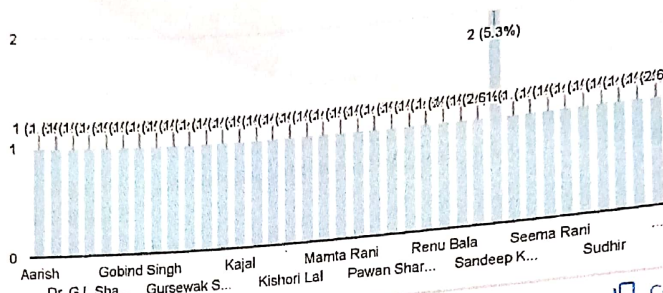
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Teacher's Feedback Form (2021-2022)

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Name of the Teacher

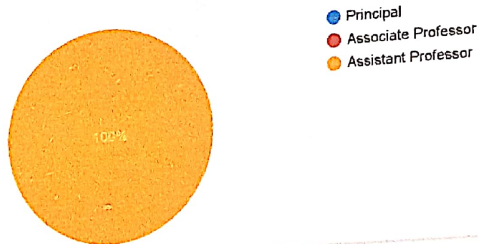
38 responses



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Designation

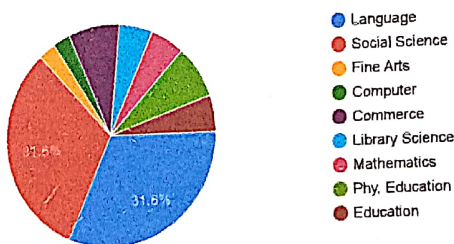
38 responses



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Department

38 responses



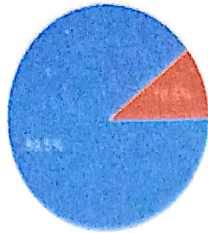
Please indicate your degree of agreement against each statement by checking against one of the five columns: (1) Strongly agree (2) Agree (3) Undecided (4) Disagree (5) Strongly Disagree

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Is the programme outcome of the syllabus are well defined ?

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38 responses

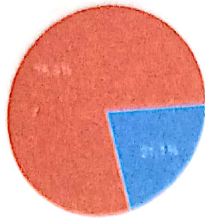


- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Does the curriculum is balanced with regard to theoretical and practical knowledge ?

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38 responses

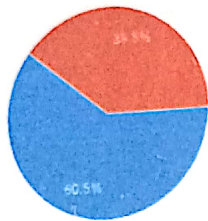


- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Does the college have sufficient physical facilities like classroom, lab equipment and ICT ?

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38 responses

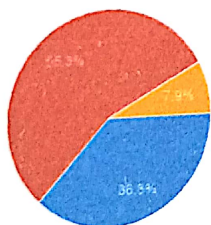


- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Is semester pattern convenient for students to learn ?

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38 responses

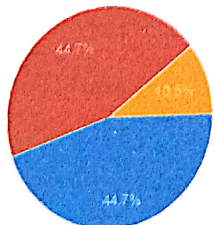


- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Does the college library have sufficient textual reading material ?

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38 responses



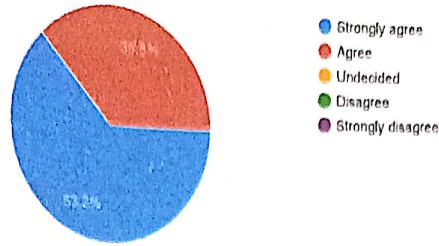
- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

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Is there any incentive/appreciation for individual work ?

38 responses

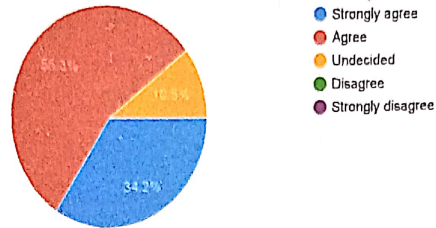
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Is the student evaluation system appropriate ?

38 responses

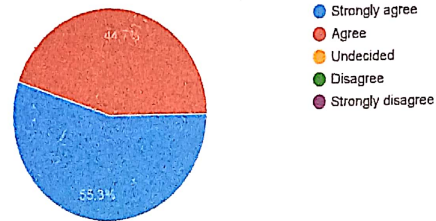
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Is the syllabus satisfactorily designed to enhance the employability of the students ?

38 responses

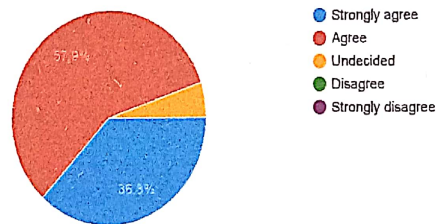
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Are you satisfied with the career with the career guidance and mentoring provided during the session ?

38 responses

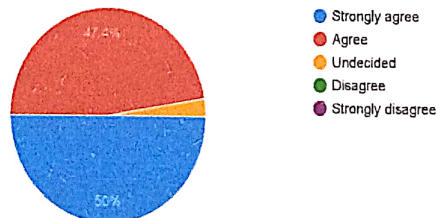
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Dose the syllabus was completed on time during the session ?


38 responses

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Analysis Report of Teachers' Feedback on Academic Performance and Institutional Ambiance (2021-2022)

Introduction

This report presents an analysis of feedback from teachers regarding their perspectives on the academic performance and ambiance of the institution. The feedback was collected through a structured survey comprising ten questions, allowing teachers to express their level of agreement with various aspects of the institution's academic environment.

Feedback Summary

1. Programme Outcome of the Syllabus


- Strongly Agree: 89.5%
- Agree: 10.5%
- Undecided/Disagree/Strongly Disagree: 0%

Analysis: Teachers overwhelmingly agree that the programme outcomes are well-defined, indicating clear and precise academic goals.

2. Balance of Theoretical and Practical Knowledge

- Strongly Agree: 21.1%
- Agree: 78.9%
- Undecided/Disagree/Strongly Disagree: 0%

Analysis: A significant majority believe the curriculum strikes a good balance between theory and practical knowledge, although a small percentage see room for improvement.


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3. Sufficiency of Physical Facilities

- Strongly Agree: 60.5%
- Agree: 39.5%
- Undecided/Disagree/Strongly Disagree: 0%

Analysis: Teachers are generally satisfied with the availability of physical facilities, such as classrooms, lab equipment, and ICT resources.

4. Convenience of Semester Pattern

- Strongly Agree: 36.8%
- Agree: 55.3%
- Undecided: 7.9%
- Disagree/Strongly Disagree: 0%

Analysis: Most teachers find the semester pattern convenient for student learning, although a small portion remains undecided.

5. Sufficiency of Library Resources

- Strongly Agree: 44.7%
- Agree: 44.7%
- Undecided: 10.5%
- Disagree/Strongly Disagree: 0%

Analysis: While a majority agree that the library has sufficient reading materials, a notable percentage remain undecided, indicating potential areas for improvement.


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6. Incentive/Appreciation for Individual Work

- Strongly Agree: 63.2%
- Agree: 36.8%
- Undecided/Disagree/Strongly Disagree: 0%

Analysis: Teachers feel well-appreciated for their individual contributions, reflecting a positive recognition culture within the institution.

7. Appropriateness of Student Evaluation System

- Strongly Agree: 34.2%
- Agree: 55.3%
- Undecided: 10.5%
- Disagree/Strongly Disagree: 0%

Analysis: The student evaluation system is generally viewed as appropriate, though there is some uncertainty among a small percentage of teachers.

8. Syllabus Design for Employability

- Strongly Agree: 55.3%
- Agree: 44.7%
- Undecided/Disagree/Strongly Disagree: 0%

Analysis: Teachers believe the syllabus is effectively designed to enhance student employability, with no negative feedback.

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9. Satisfaction with Career Guidance and Mentoring

- Strongly Agree: 36.8%
- Agree: 57.9%
- Undecided: 5.3%
- Disagree/Strongly Disagree: 0%

Analysis: Most teachers are satisfied with the career guidance and mentoring provided, though a small percentage remain undecided.


10. Timely Completion of Syllabus

- Strongly Agree: 50%
- Agree: 47.4%
- Undecided: 2.6%
- Disagree/Strongly Disagree: 0%

Analysis: The majority of teachers report that the syllabus is completed on time, reflecting effective time management and planning.

Conclusion

Overall, the feedback from teachers indicates a positive perception of the institution's academic performance and ambiance. Key strengths include well-defined programme outcomes, balanced curriculum, and sufficient physical facilities. Areas for potential improvement include enhancing library resources, addressing undecided opinions on the evaluation system, and further promoting career guidance and mentoring. Addressing these areas can help maintain and improve the academic environment and support provided to both teachers and students.


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